



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

23 Oct 2026

DIVISION MEMORANDUM

No. 516, s. 2026

IMPLEMENTATION OF EMPOWERING LEADERS FOR FOUNDATIONAL LITERACY: A REITERATION OF THE MATATAG (REVISED K-12) GRADE 1 READING AND LITERACY CURRICULUM UNDER BATANGAN 2.0 THROUGH CASCADING AND RE-ECHOING OF LEARNING, PILOT TESTING, AND SUBMISSION OF ADJUSTED CURRICULUM MAPPING AND LAC PLAN

TO: Assistant Schools Division Superintendent
Chief – Curriculum Implementation Division (CID)
Chief – School Governance and Operations Division (SGOD)
Education Program Supervisors
Public Schools District Supervisors
Public and Private School Heads – Elementary
All Others Concerned

1. In line with the Schools Division of Batangas Province's continuing commitment to strengthening foundational literacy under BATANGAN 2.0, and following the conduct of "Empowering Leaders for Foundational Literacy: A Reiteration of the MATATAG (Revised K-12) Grade 1 Reading and Literacy Curriculum under BATANGAN 2.0," all concerned Public Schools District Supervisors (PSDSs) and the School Heads who attended the Training Workshop last October 14 to 15, 2026, are directed to undertake the cascading and re-echoing of learning and ensure the pilot testing of the developed outputs in their respective areas of responsibility.

2. This initiative reinforces the shared commitment of the Schools Division of Batangas Province to *ONE PAGE: One Literacy. One Language. One Text. When we are in ONE PAGE, we have endless possibilities.* It aims to ensure that the knowledge, skills, and instructional insights gained during the training are disseminated, contextualized, and translated into appropriate curriculum implementation practices. Through collaborative leadership, pilot testing, evidence-informed refinement, and sustained implementation, the initiative seeks to establish the usability and responsiveness of the developed outputs, strengthen foundational literacy, and create meaningful learning opportunities for every learner.

3. All instructional materials, reference documents, and other relevant resources for this initiative are accessible through the **ONE PAGE** website of the Schools Division of Batangas Province. All concerned personnel shall utilize these materials as common references in conducting the cascading and re-echoing sessions, implementing the pilot tests, and refining the required outputs.



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4. In this regard, the following activities and deliverables shall be undertaken:
- a. *Cascading and Re-Echoing of Learning.* Both Public Schools District Supervisors and School Heads shall facilitate the cascading and re-echoing of learning in their respective sub offices and schools. They shall ensure that the key concepts, curriculum expectations, instructional approaches, and literacy development strategies discussed during the training are communicated to concerned teachers and personnel and translated into appropriate instructional practices. The materials available on the ONE PAGE website shall serve as common references for these activities.
 - b. *Pilot Testing of Outputs.* The developed outputs, particularly the curriculum mapping and LAC plan, shall undergo pilot testing in identified classes or schools. The pilot testing shall determine their applicability, feasibility, and responsiveness to the needs of Grade 1 learners and teachers. Implementation experiences, challenges, and recommendations for improvement shall be appropriately documented.
 - c. *Conduct of Check-In Activities.* Check-in activities shall be conducted at the middle and end of the third term to verify and document the conduct of pilot testing. These activities shall establish the status of implementation, review the evidence gathered during the pilot testing, identify necessary adjustments, and ensure that the outputs are refined based on actual implementation experiences.
 - d. *Finalization and Submission of Outputs.* Based on the results of pilot testing and the corresponding check-in activities, concerned PSDSs and School Heads shall ensure the refinement and finalization of the Curriculum Map and LAC Plan for SY 2027–2028. All activities undertaken, including cascading and re-echoing sessions, pilot testing, check-in activities, and revisions made, shall be properly documented. The complete documentation, together with the duly signed final Curriculum Map and LAC Plan for SY 2027–2028, shall be submitted to the Schools Division Office (SDO), through the Curriculum Implementation Division (CID) and the concerned PSDS, on or before the second week of May 2027.



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5. To reiterate, all concerned personnel are expected to maintain appropriate documentation of the cascading and re-echoing sessions, pilot testing, check-in activities, and subsequent revisions. These shall serve as bases for monitoring, technical assistance, and further enhancement of the division's foundational literacy initiatives.

6. For information, guidance, and compliance.


MARITES A. IBANEZ, CESO V
Schools Division Superintendent 

Encl.: None

Reference: None

To be indicated in the Perpetual Index
under the following subjects:

Issuance Division Memorandum

MLJCB/ IMPLEMENTATION OF EMPOWERING LEADERS FOR FOUNDATIONAL LITERACY: A REITERATION OF THE MATATAG (REVISED K-12) GRADE 1 READING AND LITERACY CURRICULUM UNDER BATANGAN 2.0 THROUGH CASCADING AND RE-ECHOING OF LEARNING, PILOT TESTING, AND SUBMISSION OF ADJUSTED CURRICULUM MAPPING AND LAC PLAN/ R2-156927/ 10/23/2026